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# **TETA DISCRETIONARY GRANT GUIDELINES 2026/2027**

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## 1. ACRONYMS

Acronym	Full Term / Definition
<b>AA</b>	Accounting Authority – The TETA Board responsible for fiduciary oversight and final approval of discretionary grants.
<b>AGSA</b>	Auditor-General of South Africa – Conducts external audits on financial and performance information.
<b>APP</b>	Annual Performance Plan – Sets annual targets and budget allocations approved by the Board and DHET.
<b>ARC</b>	Audit and Risk Committee – Oversees risk management, internal audit, compliance and AGSA matters.
<b>ARPL</b>	Artisan Recognition of Prior Learning – A process enabling experienced candidates to access a trade test.
<b>BBBEE</b>	Broad-Based Black Economic Empowerment – National policy promoting equitable economic participation.
<b>CEO</b>	Chief Executive Officer – Issues the CEO Process Integrity Certificate confirming compliance with DG processes.
<b>CFO</b>	Chief Financial Officer – Performs financial verification to confirm budget availability and PFMA compliance.
<b>CSD</b>	Central Supplier Database – National platform for verifying supplier registration and tax compliance.
<b>DHET</b>	Department of Higher Education and Training – National oversight authority for SETAs.
<b>DG</b>	Discretionary Grant – Funding allocated for skills development in line with the Skills Development Act.
<b>DoA</b>	Delegation of Authority – Framework assigning decision-making powers within TETA.
<b>ETQA</b>	Education and Training Quality Assurance – TETA's quality assurance function for programme accreditation.
<b>HEI</b>	Higher Education Institution – Universities and other institutions under the HEQSF.
<b>HEQSF</b>	Higher Education Qualifications Sub-Framework – Regulates higher education qualifications.
<b>ID</b>	Identity Document.
<b>M&amp;E</b>	Monitoring and Evaluation – Processes used to track performance and verify delivery.
<b>NQF</b>	National Qualifications Framework – Classifies and registers all South African qualifications.
<b>NSDP 2030</b>	National Skills Development Plan 2030 – National framework guiding skills development priorities.
<b>PFMA</b>	Public Finance Management Act – Governs financial management and accountability in public entities.
<b>PMO</b>	Project Management Office – Independent outsourced structure responsible for DG evaluation and moderation.
<b>POPIA</b>	Protection of Personal Information Act – Ensures lawful processing of personal data.
<b>PWD</b>	Persons with Disabilities.
<b>QCTO</b>	Quality Council for Trades and Occupations – Oversees occupational qualifications.

<b>RPL</b>	Recognition of Prior Learning – Evaluation of informal and non-formal learning.
<b>SARS</b>	South African Revenue Service – Issues tax compliance status or PIN.
<b>SDA</b>	Skills Development Act – Legislative basis for SETAs and discretionary grants.
<b>SETA</b>	Sector Education and Training Authority.
<b>SSP</b>	Sector Skills Plan – TETA’s analysis of sectoral skills needs guiding funding priorities.
<b>TVET</b>	Technical and Vocational Education and Training College.
<b>WIL</b>	Work Integrated Learning – Workplace-based learning required for qualification completion.
<b>WSP/ATR</b>	Workplace Skills Plan and Annual Training Report – Statutory submissions by levy-paying employers.

## 2. DEFINITIONS AND RULES

This section defines the core programme types and regulatory concepts applicable to the Discretionary Grant funding process. These definitions must be applied consistently across the Advert, Guidelines, Application Forms and Assessment Checklists.

### 2.1. Definitions of Workplace-Based Learning Programmes

Term	Definition
<b>Workplace Experience for HEI (Student Internship – Category A)</b>	A period of structured workplace-based learning required for a Diploma, National Diploma, Higher Certificate or Advanced Certificate offered under the Higher Education Qualifications Sub-Framework (HEQSF).
<b>Workplace Experience for TVET (“N” Diploma Internship)</b>	A mandatory workplace-based learning period required to complete the “N” Diploma programme.
<b>Candidacy Programme</b>	A structured workplace experience component of an occupational qualification as determined by a professional body. It normally follows the academic qualification and leads toward a professional designation registered on the NQF.
<b>Learnership Programme</b>	A learning programme defined in the Workplace-Based Learning Programme Agreement Regulations, 2018 (GG 42037 No. 1241 of 16 November 2018), combining theory, practical learning and work experience.
<b>Skills Programme</b>	An occupation-based learning programme that develops specific skills with economic value. It comprises at least one registered unit standard, must be SETA-registered and delivered by an accredited provider.
<b>Work Readiness Programme</b>	A programme targeting TVET or HEI graduates to equip them with soft skills and behavioural competencies required for rapid adaptation to the workplace. Impact is measured through workplace absorption rates.
<b>Artisan Recognition of Prior Learning (ARPL)</b>	A process conducted at an accredited trade test centre to assess a candidate’s work experience, knowledge and technical skills, enabling access to a trade test and potential artisan certification.
<b>Recognition of Prior Learning (RPL)</b>	A process that evaluates non-formal and informal learning to award credits, support access or progression within the education system or workplace.
<b>Regulatory Programme</b>	Training mandated by law or regulatory authorities (e.g. aviation, maritime, rail) to obtain certificates of proficiency for roles not currently covered under the NQF.
<b>Occupational Qualification</b>	A qualification consisting of at least 25 credits, based on work-based learning and including knowledge, practical skills and workplace experience components, concluded with an external summative assessment.
<b>Pandemic</b>	An epidemic of an infectious disease that spreads across a large region.

### 2.2. Skills Programme Registration Rules

To ensure programme quality and compliance, all Skills Programmes must meet the requirements outlined below before registration with TETA.

Rule	Requirement
<b>Validity of Unit Standards</b>	All unit standards must still be valid for enrolment according to SAQA’s registration dates applicable to the 2025/26 financial year.
<b>Qualification Alignment</b>	All selected unit standards must originate from a single qualification.
<b>Minimum Standards</b>	At least two-unit standards must be selected from the same qualification.
<b>Skills Programme Title</b>	The title may not be the same as the qualification or any individual unit standard.
<b>Provider Accreditation</b>	Providers must be accredited for each unit standard included in the programme.
<b>Credit Limits</b>	Credits must not exceed TETA’s funding caps and must not exceed 119 credits.

<b>Registration Documentation</b>	A completed TETA Skills Programme Registration Form must be submitted along with the Project Implementation Plan.
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### 3. APPLYING FOR DISCRETIONARY GRANT

This readvertisement has been issued to correct and clarify the misapplication of eligibility criteria and conditions in the earlier 2026/2027 Discretionary Grant communication. All previous applicants, including those who applied under the initial advert, as well as any new interested stakeholders, are invited to submit applications under these revised Guidelines.

Given the limited funding available, these Guidelines are intended to provide clear and unambiguous directions on the requirements that must be met before an application is submitted. Their purpose is to support applicants in preparing complete, compliant and competitive Discretionary Grant applications for the 2026/2027 financial year.

The Guidelines set out the scope of funding, eligibility criteria, required documentation, evaluation and adjudication processes, and key governance, compliance and assurance expectations applicable to this funding window. These Guidelines must be read in conjunction with the following instruments:

- TETA Discretionary Grants Policy (2025/26)
- TETA Discretionary Grants Funding Framework (2025/26)
- TETA Sector Skills Plan and Annual Performance Plan (2025/26)
- The published Discretionary Grant Advert (2026/27)

### 4. SCOPE OF THE GUIDELINES

These Guidelines apply to the full Discretionary Grant process for the 2026/2027 financial year and cover the following:

Area Covered	Description
Discretionary Grant Windows	All 2026/2027 DG funding windows and targeted calls approved by the Board
Eligible Applicants	All categories of applicants defined in the DG Policy
Funding Interventions	All PIVOTAL and non-PIVOTAL interventions, including strategic projects
Grant Life Cycle	Full grant process: application, evaluation, adjudication, approval, contracting, disbursement, monitoring and reporting

### 5. SCOPE OF APPLICATIONS

Applicants must ensure that proposed projects align with the strategic intent of TETA and the national skills development architecture. In preparing applications:

Requirement Area	Guideline
Priority Focus	PIVOTAL programmes are encouraged, especially those targeting rural learners and persons living with disabilities
Strategic Alignment	Applicants must consult the NSDP 2030, TETA Sector Skills Plan, and TETA APP (2026/2027) and national imperatives to ensure alignment to sectoral priorities
Application Form	All applications must be fully completed using the official TETA DG Application Form (2026/2027) available on the TETA website
Sub-sector Selection	Applicants must indicate the relevant sub-sector or chamber when applying (listed below)

### 6. RELEVANT SUB-SECTORS / CHAMBERS OR UNIT

Applicants must indicate the relevant Chamber or Unit to which they are applying. Sub-sectors are as follows:

Chamber / Unit	Chamber / Unit
1. Aerospace Chamber	6. Road Freight Chamber
2. Freight Forwarding & Clearing	7. Road Passenger Chamber
3. Freight Handling Chamber	8. Taxi Chamber
4. Maritime Chamber	9. Strategic Projects Unit
5. Rail Chamber	10. ETQA

Applicants must ensure that all information submitted is accurate, complete and aligned with the requirements in these Guidelines, the Discretionary Grants Policy and the Funding Framework.

## 7. WHO MAY AND NOT APPLY FOR DISCRETIONARY GRANTS?

Only entities that fall within TETA's mandate and meet the defined legal, compliance and capacity requirements are eligible to apply. The table below outlines the categories of qualifying applicants and the minimum compliance expectations.

### 7.1. Eligible Applicant Categories

Category	Eligible Entities
Employers	Levy-paying and exempt employers in the transport sector
Non-Profit Entities	NPOs, NGOs, community-based cooperatives
Public Institutions	Universities, TVET Colleges, CET Colleges
Private Providers	Private and accredited skills development providers
Government & Public Sector	Government departments and state-owned enterprises
Organised Labour	Trade unions in transport sector
Centres of Excellence	Institutes of sectoral or occupational excellence
Enterprises	Cooperatives, SMMEs and related transport-sector enterprises

### 7.2. Minimum Eligibility Requirements

Requirement Area	Eligibility Criteria
Legal Status	Entity must be legally registered in South Africa
Compliance Record	No outstanding performance, compliance or contractual issues with TETA
Statutory Documentation	Valid tax compliance status, recent company registration and relevant accreditation documents
Capacity to Implement	Demonstrated ability and resources to deliver the proposed project
Learner Outcomes	Commitment to learner placement, absorption or progression where applicable
Execution capacity	The applicant must demonstrate capacity to execute the nature of project for which it had applied

### 7.3. Disqualifying Conditions

To safeguard public funds and ensure accountability, certain conditions render an entity ineligible to apply. Applicants must review the table below before submitting an application.

Disqualifying Condition	Description
Non-performance on Prior DG Contracts	Previous TETA-funded projects remain unimplemented, significantly delayed or non-compliant

Outstanding Tranche 1 or Due Claims	Tranche 1 or other due payments from previous windows remain unclaimed due to non-performance
Legal or Funding Restrictions	Entity is blacklisted, sanctioned, deregistered or restricted from accessing public funds

## 8. ALIGNMENT TO SECTORAL PRIORITIES

Applicants must ensure that proposals:

- Address Sectoral Priority Occupations and Interventions in the TETA Sector Skills Plan
- Support the TETA Strategic Plan and Annual Performance Plan targets
- Contribute to the National Skills Development Plan 2030 outcomes
- Advance transformation, youth employment, rural development and inclusion

## 9. SUMMARY OF FUNDABLE INTERVENTIONS

The TETA will consider funding applications that fall within the approved PIVOTAL and strategic project categories outlined below. All interventions must align with the TETA Sector Skills Plan, the Annual Performance Plan and the 2025/26 Funding Framework.

### 9.1. PIVOTAL Programmes

PIVOTAL Intervention	Description / Examples
Learnerships	Sector-aligned learnerships for employed and unemployed learners
Apprenticeships & Artisan Development	Trade qualifications and artisan routes within the transport sector
Occupational Qualifications	Occupationally-directed programmes registered with QCTO
Internships & Workplace Experience	TVET and HEI graduate placements for formal workplace exposure
Adult Education & Training / GETC	Foundational and bridging programmes linked to transport subsectors
Skills Programmes	Short, credit-bearing programmes aligned to sector needs
Candidacy & Cadetships	Structured workplace learning toward professional registration
Regulatory Programmes	Statutory or license-related training required by regulators (aviation, maritime, rail, etc.)
Recognition of Prior Learning (RPL/ARPL)	Formal recognition of workplace-acquired competencies
Bursaries for Employed Learners	Undergraduate and postgraduate studies aligned to sector occupations

### 9.2. Strategic Projects

Strategic projects address system-wide skills gaps, safety priorities, innovation and developmental needs within the transport sector.

Strategic Intervention	Description / Focus Area
Work Readiness Programmes	Soft skills, employability and workplace preparation for graduates
Rural development, youth, women and persons living with disabilities training and Skills Programmes	Training aimed at improving access and opportunities for rural, women, youth and learners living with disabilities
Women in Male-Dominated Industries	Programmes aimed at developing and training women for roles in historically male-dominated sectors, promoting gender transformation and sector inclusivity
Safety & Accident Prevention	Sector safety initiatives across road, rail, maritime and aviation
Pandemic / Public Health Awareness	Transport-relevant health and safety awareness programmes

SMME, Cooperative & Community Development	Skills programmes supporting enterprise growth and local development
Digitalisation & Innovation Projects (green economy)	Technology-driven, safety-focused or innovation initiatives approved by the Board

## 10. APPLICATION PROCESS

### 10.1. Required Documentation

The following documents **MUST** be submitted for an application to be considered complete. Missing or invalid documentation may result in disqualification at screening stage.

Document Required	Description / Notes
TETA DG Application Form (2026/2027)	The applicant must fully and properly fill the form to enable proper evaluation
Project Implementation Plan	Detailed plan outlining activities, timelines and deliverables and relevant costs
Proof of Accreditation	Accreditation for the provider and programme(s) applied for where applicable
Company Registration Documents	The entity registration documents such as disclosure for companies and confirmation letters for NPOs, CPOs and Cooperatives etc. must not be later than two months
Tax Compliance Status / CSD Report	Valid compliance or registration proof
B-BBEE Certificate / Affidavit	Where applicable
WSP and ATR Submission Proof	For levy-paying employers only
Other Required Documents	Any additional documents specified in the advert or application form

The PMO reserves the right to advise applicants that omitted certify or attach requisite documents to correct the situation within three days of being so notified.

### 10.2. Submission Requirements

Requirement	Guideline
Submission Method	E-mail based submission to: <b>DG20267W1@teta.org.za</b>
Deadline	20 February 2026 until 10 March 2026
Project Count per Form	Only one project per application form
Number of Applications	Multiple applications allowed if each has its own form and documents

## 11. EVALUATION, MODERATION AND ADJUDICATION

### 11.1. PMO Evaluation Phase

The PMO is responsible for the compliance verification and evaluation process to ensure fairness, integrity and score consistency. The final Adjudication to be done by Governance and Strategy Committee

Evaluation Step	Responsible Structure	Description
Receipt & Registration	PMO	Receives, logs and registers all applications.
Eligibility Screening	PMO	Conducts completeness and compliance checks using

		the DG Assessment Checklist.
Detailed Technical Evaluation	PMO	Assesses applications using the approved Evaluation and Scoring Matrix.
Moderation (Internal to PMO)	PMO – Functionally Separate Moderation Team	Reviews evaluation scores for consistency, checks for irregularities, validates fairness of evaluation, and confirms integrity of the process.
Moderation Report	PMO – Moderation Team	Prepares a moderation report to accompany the evaluation pack submitted for CFO verification.

## 11.2. Financial Verification and Risk Management

Financial Control Step	Responsible Structure	Description
Budget Verification	CFO	Confirms budget availability for recommended awards.
Value-for-Money Assessment	CFO	Ensures costs are reasonable and aligned with applicable caps.
Financial Compliance	CFO	Certifies PFMA and financial governance compliance.
CFO Verification Certificate	CFO	Issues a signed certificate appended to the evaluation pack.

## 11.3. Process Integrity Certification Phase

Integrity Control Step	Responsible Structure	Description
Process Integrity Review	CEO	Reviews the full evaluation and CFO-verified pack to confirm compliance with Policy, Framework, PFMA and Grant Regulations.
Interference Check	CEO	Verifies that no undue influence, conflict or irregularity affected the process.
CEO Integrity Certificate	CEO	Certifies integrity of the evaluation process before submission to the G&S Committee.

## 11.4. Adjudication and Approval

Stage	Responsible Structure	Description
Adjudication	Governance & Strategy Committee	Reviews the evaluation pack, CFO certificate and CEO integrity certificate; adjudicates applications within its mandate.
Final Approval	Board (Accounting Authority)	Takes final decisions on grant allocations.
Resolution Recording	Secretariat	Records of decisions as formal resolutions forming part of the audit trail.

## 12. CONTRACTING, DISBURSEMENT AND POST-AWARD MANAGEMENT

### 12.1. Contracting Phase

The contracting phase formalises obligations, deliverables and compliance requirements. All contracts must align with PFMA, Grant Regulations, the DG Policy.

Contracting Step	Responsible	Description
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	Structure	
Contract Drafting	Legal Services / Company Secretary	Drafts all contracts and registers them in the official contract register with PMO.
Contract Verification	PMO & Legal Services	Confirms deliverables, milestones, reporting obligations and compliance terms.
Contract Finalisation	Accounting Authority Delegate	Signs and activates the contract in line with Delegation of Authority.

## 12.2. Disbursement Phase

Disbursements are strictly performance-based and follow milestone verification, PMO oversight and CFO budget confirmation.

Disbursement Step	Responsible Structure	Description
Milestone Verification	PMO	Confirms achievement of project milestones and deliverables.
Financial Control Check	CFO	Applies financial controls before any payment is processed.
Disbursement Release	Finance Division	Processes payment once compliance and performance have been confirmed.
Non-Performance Actions	PMO and Legal Services	May trigger termination, recovery of funds or contractual remedies.

## 12.3. Monitoring, Reporting & Post-Award Evaluation

Monitoring and reporting ensure accountability, value for money and alignment with the Combined Assurance Framework.

Monitoring / Reporting Element	Responsible Structure	Description
Monitoring Matrix	PMO and all Chambers/units	Maintains continuous records on project progress, milestones and compliance.
Quarterly & Annual Reporting	PMO → G&S Committee, ARC, DHET	Formal submissions as required for governance and statutory oversight.
Post-Award Evaluation	PMO & Evaluation Specialists	Reviews developmental impact, learner absorption and value for money after project completion.

## 13. GOVERNANCE CLAUSE FOR ALL DG INSTRUMENTS

### Clause

All applications, evaluations, adjudications and awards under this funding window will be administered in accordance with the TETA Discretionary Grants Funding Framework (2025/26), the Discretionary Grants Policy (2025/26), the Public Finance Management Act, the Skills Development Act, the Grant Regulations, and TETA's Combined Assurance Framework. Applicants must comply with all requirements including POPIA, conflict of interest declarations, financial verification procedures, moderation controls and audit trail requirements.

## 14. SECTORAL PRIORITY OCCUPATIONS AND INTERVENTIONS (SPOI) LIST

Preference will be given to applications that address TETA's Sectoral Priority Occupations and Interventions (SPOI) as identified in the approved Sector Skills Plan (SSP). The table below provides a condensed SPOI list. Applicants must consult the full SSP for a comprehensive description of occupations, specialisations and demand projections.

### 14.1. Priority Occupations and Recommended Interventions

Occupation	Specialisation / Alternative Title	Learning Programme / Intervention	Relevant Chamber / Subsector
Truck Driver (General)	Lorry Driver	Skills Programme	Road Freight Chamber
	Freight Operator	Skills Programme	Road Freight Chamber
Diesel Mechanic	Diesel Electrical Fitter	Apprenticeship	Road Freight / Maritime / Rail chamber
	Truck Mechanic	Bursary: Diploma in Mechanical Engineering	Road Freight Chamber
Road Transport Manager	Cargo Manager	Bursary: Diploma in Road Transport Management	Road Freight Chamber
Transport Clerk	Aircraft Load Controller	Skills Programme	Aerospace Chamber
	Clerical Controller (Transport Services)	Learnership	Cross-Sector
	Fleet Contracts Controller / Coordinator	Cadetship	Road Freight Chamber
Data Scientist	–	Bursary: Bachelor of Science in Data Science	Strategic Projects Unit
Supply & Distribution Manager	Freight Forwarding / Customs Clearing Manager	Bursary: Bachelors in Logistics or Supply Chain	Freight Forwarding & Clearing Chamber
Clearing & Forwarding Agent	Forwarding Agent	Learnership	Freight Forwarding & Clearing Chamber
	Clearing Agent	Learnership	Freight Forwarding & Clearing Chamber
	Shipping Agent	Learnership	Maritime Chamber
Import-Export Administrator	Customs Agent/Clerk	Learnership	Freight Forwarding & Clearing Chamber
	Export Agent/Clerk	Learnership	Freight Forwarding & Clearing Chamber
Management Consultant	Business Analyst	Bursary: Bachelor's degree in business administration	Strategic Projects Unit
Bus Driver	Minibus Driver	Skills Programme	Road Passenger / Taxi Chamber

#### 14.2. PIVOTAL Addressing SPOI Priorities and Strategic Projects

OUTCOME	OUTPUTS	OUTPUT INDICATORS
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			Actual Targets 2026/27
Improving the level of skills in the South African workforce	Learners on bursaries	(3.1a) Number of workers granted Bursaries (new entries)	110
		(3.1b) Number of workers granted Bursaries (continuing)	50
	Learners on skills programmes	(3.1c) Number of workers enrolled skills programmes	450
	Learners on learnerships programmes	(3.1d) Number of workers granted learnerships programmes	800
	Learners on AET	(3.1e) Number of workers granted AET programmes	50
	Candidates on Leadership development programmes	(3.1f) Number of candidates on leadership development programmes	80
Development of	Learners on 4IR and Green Skills	(3.1g) Number of learners trained on 4IR and green skills	150

OUTCOME	OUTPUTS	OUTPUT INDICATORS	Actual Targets 2026/27
Increase access to occupationally directed programmes	Learners on Artisan Programmes	(3.1h) Number of artisan learners enrolled	350
	Learners on ARPL	(3.1i) Number of learners enrolled RPL/ARPL	100
	Learners on Bursaries	(3.2a) Number of unemployed learners granted bursaries (new enrolments)	250
		(3.2a) Number of unemployed learners granted bursaries (Continuing)	80
		(3.2b) Number of unemployed learners granted Bursaries (continuing)	40
	Learners on regulatory programme	(3.2c) Number of unemployed learners on Regulatory programmes	200
		(3.2c) Number of unemployed learners on Regulatory programmes completed	100
	Partnerships	(3.2d) Number of TVET partnerships established	6
		(3.2d) Number of TVET partnerships implemented	3
		(3.2e) Number of HEI partnerships established	4
		(3.2e) Number of HEI partnerships implemented	2
		(3.2f) Number of CET partnerships established	4
		(3.2f) Number of CET partnerships implemented	2

	(3.2g) Number of SETA-Employer partnerships established	8
	(3.2g) Number of SETA-Employer partnerships implemented	4
	(3.2h) Number of research partnerships established	2
	(3.2h) Number of research partnerships implemented	1
	(3.2i) Number of stakeholder engagements conducted	40

OUTCOME	OUTPUTS	OUTPUT INDICATORS	Actual Targets 2026/27
Linking education and the workplace	Learners on skills programmes	(3.3a) Number of unemployed learners enrolled skills programmes	450
	Learners on learnerships programmes	(3.3b) Number of unemployed learners enrolled learnerships programmes	900
	Learners on candidacy	(3.3c) Number of unemployed learners enrolled for Candidacy programmes	15
	Graduates on Internship	(3.4a) Number of unemployed learners enrolled internship	400
	HEI learners on workplace experience programmes	(3.4b) Number of universities students requiring work integrated learning to complete their qualifications placed in workplaces	108
	Learners on workplace experience (TVET)	(3.4c) Number of TVET students requiring work integrated learning to complete their qualifications placed in workplaces	750

OUTCOME	OUTPUTS	OUTPUT INDICATORS	Actual Target
			2026/27
Support career development services	Career exhibitions	(d.5a) Number of career development events in urban areas on occupations in high demand	20
		(3.5b) Number of career development events in rural areas on occupations in high demand	35
	Capacity building workshop	(3.5c) Number of capacity building workshops on career development services initiated	9
	Internal career guidance advises	(3.5d) Number of career development practitioners trained	50
Skills development support for entrepreneurship and cooperative development	Skills development programmes implemented for SMMEs	(3.6a) Number of small businesses funded for skills that enhance growth and development	100
	Cooperatives funded	(3.6b) Number of cooperatives funded for skills that enhance enterprise growth and development	13
	CBOs/NGOs/NPOs funded	(3.6c) Number of CBOs/ NGOs/ NPOs funded for skills that enhance the development and sustainability of their organisation activities	6
Rural Development	Rural development projects	(3.6d) Number of rural development projects initiated	4
Encourage and support worker-initiated training	Trade unions	(3.7) Number of federations /trade unions supported through the relevant skills training interventions	2

## 15. TRANSFORMATION AND EQUITY PRIORITISATION

Preference will be given to applications that advance transformation and prioritise previously disadvantaged individuals in line with national equity priorities. The following demographic targets apply to all Discretionary Grant interventions for the 2026/2027 financial year:

### 15.1. Equity Targets for DG Beneficiaries

Equity Category	Target Percentage
Black	85 percent
Women	54 percent
Youth (15–35 years)	65 percent ( <i>aligned to national unemployment and labour market indicators</i> )
Persons with Disabilities	3%

These targets guide the evaluation and adjudication of applications and support the sector's transformation agenda.

### 15.2. APP Transformation Targets Annual for Persons with Disabilities (PWD) (2025/26)

Learning	Total APP Target (2025/26)	Total PWD	Female (PWD)	Male (PWD)
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Programme				
Learnerships	1 200	48	29	19
Internships	1 250	50	30	20
Artisans	270	11	6	5
Skills Programmes	900	36	22	14
Bursaries	430	17	10	7
<b>Total</b>	<b>4 050</b>	<b>162</b>	<b>97</b>	<b>65</b>

### 15.3. Additional Transformation Considerations

Priority Area	Description
Youth Development	Young people (15–35) remain the most disadvantaged group in the labour market, forming the single largest cohort of unemployed South Africans. DG applications should strongly promote youth access and placement.
Class and Social Inequality	Projects should address historical class-based inequities by enabling access for poor, rural and marginalised communities.
Pandemic and Workplace Preparedness	Skills development initiatives that enhance resilience, health management and workplace safety during pandemics or major public health events are encouraged.

### 16. WHEN TO APPLY FOR DISCRETIONARY GRANTS

The Discretionary Grant Funding Window for the 2026/2027 financial year opens on **20 February 2026** and closes on **31 March 2026 at 23h59**. Applications must be submitted **within this timeframe only**, and late submissions may not be accepted. This submission period applies to **all stakeholders**.

### 17. SUBMISSION OF APPLICATIONS

All applications **must** be submitted electronically through the channels specified below. **hand-delivered, couriered, or exclusively emailed applications may not be accepted.**

#### 17.1. Submission Requirements

Applications to be submitted to: [DG2627W1@teta.org.za](mailto:DG2627W1@teta.org.za)

**Note the indicium system SHOULD NOT be used for this DG as the contract is ending soon**

##### 1. Queries

All DG-window queries must be directed to the PMO: [DG2627W1@teta.org.za](mailto:DG2627W1@teta.org.za)

Applications must be completed and submitted before the closing date on 10 March 2026 at 23h59.

### 18. CRITERIA AND BENEFICIARY FRAMEWORK

Prior to adjudication, the following criteria will be applied by the PMO, CFO, CEO and G&S Committee in line with the Funding Framework, DG Policy and Combined Assurance requirements:

#### 18.1. Contract Performance and Compliance

- Contract performance history will be considered, and poor performance, non-compliance or failure to manage previous projects.
- Applicants must demonstrate satisfactory progress on previously awarded projects.

#### 18.2. Statutory and Accreditation Requirements

- Applicants must be up to date with levy payments unless legally exempted (proof of exemption required).
- Training providers must hold relevant valid accreditation for each programme applied for, and programmes

must not be expired at the time of application.

### 18.3. Organisational Eligibility

- Companies and entities that have 50 employee or more must submit an approved PIVOTAL Plan and PIVOTAL Report as contemplated in Regulation 6(14) of the SETA Regulations.

### 18.4. Transformation and Sector Priorities

- Priority will be given to levy-paying employers and green-skills initiatives.
- Applications aligned with NSDP 2030 priorities, transformation targets (Black, Women, Youth, Rural Communities, Persons with Disabilities) and gender equity will receive preference.

### 18.5. Exclusions and Non-Fundable Costs

TETA will **NOT** fund:

- Capital expenditure (buildings, equipment, vehicles, computers).
- Salaries of existing employees who will undergo training.
- Policy development or organisational strategic planning.
- Learnerships not registered with DHET.

### 18.6. Workplace Approvals

The applicants awarded projects that require workplace approval will not conclude contracts prior to obtaining workplace approvals from the relevant SETA.

## 19. APPLICATION COMPLIANCE

To ensure compliance with the Funding Framework, applicants must note the following:

### 19.1. Submission Rules

- The DG Funding Window opened on **20 February** and closes on **31 March 2026 at 23h59** with **no extension** applicable.
- Each application may cover **only one project**.
- Applicants may not be considered for one intervention when the same intervention was applied across multiple chambers.
- Late or incomplete applications may be rejected.

### 19.2. Provider, Employer and Programme Restrictions

- Applicants may not change training providers or employers after submission.
- Skills programmes containing unit standards from different qualifications may not be considered.

### 19.3. Mandatory Administrative Requirements

The following must be uploaded with the application form:

- SARS PIN (valid) or CSD Supplier Number
- B-BBEE Certificate or Affidavit
- Proof of Provider Accreditation where applicable
- Registration documents: disclosure certificate for companies and confirmation letters for NGOs and Cooperatives and a list of directors or members and Certified ID Copies not more than six months
- Detailed Project Implementation Plan
- Workplace approval for workplace-based learning to be submitted before enrolment or contracting.
- Motivation demonstrating capacity to execute project such as previous project history

### 19.4. Notification Timelines

Applicants will be informed of outcomes within **90 working days** after the Board approves allocations, in line with the Framework and Policy.

## 20. SPECIAL CONDITIONS

Certain special provisions apply to ensure integrity, fairness and compliance:

- Universities and colleges, departments are exempted from submitting registration or incorporation documents and list of directors.
- Universities and colleges, Departments and SOEs exempted from submitting SARS pins and BBBEE Certificates or affidavits.
- Companies owned by state employees (except public entities) are not eligible for funding.
- Companies owned by TETA Board Members or TETA Employees are strictly prohibited from applying, in line with PFMA conflict-of-interest provisions and the TETA Code of Ethics.