

Notice: Proposals to address 2026/27 TETA Annual Performance Plan, SLA between DHET and TETA, and National Priorities

INVITATION FOR DISCRETIONARY GRANT APPLICATIONS FOR THE 2026/2027 FINANCIAL YEAR

The Transport Education and Training Authority (TETA) hereby invites stakeholders to submit applications for discretionary grants for the 2026/2027 financial year in the quest to attain aims in the sector skills plan articulated in the 2026/2027 Annual Performance Plan, SLA between the TETA and DHET and national priorities. Stakeholders that propose innovative initiatives, co-funded projects and projects that aim to absorb applicants into employment opportunities will be prioritised. The application must be submitted from **20 February 2026** until **10 March 2026**.

Mandatory Requirements

PROPOSAL SUBMISSION MUST CONTAIN THE FOLLOWING DOCUMENTS:

- The applicant must complete the relevant application form (DG form) and
- Application for marketing, communication, sponsorships, and events must complete a relevant form
- Company including SOEs must submit CIPC disclosure certificate (CoR14.3) and certified ID copies not older than 6 months
- Profit Organisation (NPO), cooperatives confirmation letters and certified ID copies not older than 6 months
- Authorisation where applicant is not listed as direct of member in entity documentation
- BBBEE certificate / Affidavit (where applicable)
- CSD (Central Supplier Database) registration number
- SARS Pin with expiry date
- Proof of accreditation, where applicable.

EXEMPTIONS AND EXCLUSION

Public universities and colleges, government departments, SOEs, NPOs, NPCs, trade unions, cooperatives:

- Do not have to furnish a letter stating the names of directors or members
- Do not have to furnish BBBEE certificate or affidavit
- Do not have to submit SARS pin and
- Companies with state employees and families of TETA Accounting Authority members and employees will not be allocated DGs.

Application forms and required documents must be sent to: DG2627W1@teta.org.za Please read the advertisement together with DG guidelines, APP 2026/2027 and funding framework published on the TETA website .

2. TETA ANNUAL PERFORMANCE PLAN, SLA BETWEEN DHET AND TETA, AND NATIONAL PRIORITIES

TETA 2025/2026 financial year as indicated in the areas below:

- Learners on bursaries (3.1a) *Number of employed learners on bursaries (new entries)*
- Learners on bursaries (3.1b) *Number of workers granted bursaries (continuing)*
- Learners on skills programmes (3.1c) *Number of workers enrolled for skills programmes*
- Skills programme unemployed (3.2c) *Number of unemployed learners on skills programmes*
- Learnership employed (3.1d) *Number of employed learners on learnership programmes*
- Learnership unemployed (3.2d) *Number of unemployed learners on learnership programmes*
- Workplace experience TVET (3.4d) *Number of TVET learners placed on workplace experience programmes (Internship for N Diploma)*
- Occupational qualification (3.1e) *Number of employed learners enrolled for occupational qualifications*
- Work Readiness (3.4e) *Number of unemployed graduates on work readiness programmes*
- Artisan recognition of prior learning (ARPL) (3.1h) *Number of learners on ARPL/RPL programmes*
- Recognition of prior learning (3.1h) *Number of learners on ARPL/RPL programmes*
- Candidates on leadership development programmes (3.1f) *Number of candidates on leadership development programmes*
- Candidates on Executive leadership development programmes for women (3.1j) *Number of candidates on executive leadership development programmes*
- Candidates on Masters Programme in Maritime Affairs (3.1k) *Number of candidates on Master's programme in maritime affairs*
- Trade union interventions (3.8a) *Number of trade unions funded* Skills programme Employed (3.1c) *Number of employed learners on skills programmes*
- AET Employed (3.1e) *Number of workers enrolled for AET programmes*
- 4IR and green skills (3.1g) *Number of learners on 4IR and green skills*
- Cadetship (3.2g) *Number of learners on cadetship*
- GETC Workers (AET Unemployed) (3.2e) *Number of unemployed learners on AET programmes*
- Apprenticeship Unemployed (3.2f) *Number of unemployed learners on apprenticeship programmes (artisan)*
- Regulatory Programmes (3.2i) *Number of unemployed learners on Regulatory programmes*
- Internships (3.4a) *Number of graduates placed on internship programmes (Graduate Internship)*
- Pandemic Awareness Programmes (3.8c) *Number of pandemic awareness programmes supported*
- Accident Prevention Programmes (3.8b) *Number of learners trained on accident prevention training programmes*
- SMMEs funded (3.7a) *Number of small businesses funded for skills that enhance growth and development*
- SMME's (3.7b) *Number of SMME's supported in business development initiatives*
- Rural Development Projects (3.7g) *Number of rural development projects supported*
- New venture creation (entrepreneurship) (3.7f) *Number of learners trained on entrepreneurships to establish businesses (New venture creations)*

- Cooperatives – to be trained on SPOI List attached (3.7d) *Number of cooperatives funded for skills that enhance enterprise growth and development*
- NPOs / NPCs (3.7e) *Number of NPOs / NPCs funded*
- NLPEs (3.7c) *Number of NLPEs funded*
- TVET/CET Lecturers exposed to the industry (4.3c) *Number of TVET/CET lecturers exposed to the industry*
- Curricula developed for occupational qualifications (4.1a) *Number of curricula developed /reviewed for occupational qualifications*
- Learning materials developed for QCTO approved occupational qualifications (4.1b) *Number of learning material developed for approved occupational qualifications*
- TVET/CET college managers trained on curriculum related studies (4.3b) *Number of TVET/CET managers trained on curriculum related studies*
- Road Safety Partnerships (3.8b) *Number of learners trained on accident prevention training programmes*
- Hydrogen skills programmes and partnerships
- TVET Centers of Specialisation
- Safety initiatives in the transport sector
- TVET/CET colleges infrastructure development (4.3d) *Number of TVET/CET colleges supported on infrastructure (learning equipment/resources)*
- Marketing and Communications interventions:
 - TETA career exhibitions for urban areas (3.6a) *Number of TETA career exhibitions conducted for urban areas*
 - Career development exhibitions in rural areas (3.6b) *Number of career development exhibitions in rural areas on occupations in high demand*
 - Capacity building workshop (3.6c) *Number of capacity building workshops conducted on career development services*
 - Events sponsored to enhance TETA Brand (3.5b) *Number of stakeholder engagement sessions conducted*
 - Women Empowerment events (3.5b) *Number of stakeholder engagement sessions conducted*
- Truck Driver Entrepreneurship ((ANNEXURE A: NSDF and District Delivery Model – Skills training, youth employment and entrepreneurship. Strategic Plan 2026 - 2030, Page 60 & 61)
- Informal Motor Mechanic Entrepreneurship (ANNEXURE A: NSDF and District Delivery Model – Skills training, youth employment and entrepreneurship. Strategic Plan 2026 - 2030, Page 60 & 61)
- Mobile Motorbike Repair Entrepreneurship (ANNEXURE A: NSDF and District Delivery Model – Skills training, youth employment and entrepreneurship. Strategic Plan 2026 - 2030, Page 60 & 61).

3. PARTNERSHIP PROJECTS AND MOUs

The TETA supports partnership projects aimed at addressing national imperatives and TETA strategic objectives, through a Memorandum of Understanding. Stakeholders must submit a partnership request for consideration.

Requests for partnerships in the following areas are encouraged and will be prioritised:

- Higher Education Institutions (HEI) partnerships (3.2e),
- TVET Colleges (3.2d),
- CET Colleges (3.2f),
- SETA and employer partnerships established and implemented (3.2g),
- Research partnerships ((3.2h)
- Number of stakeholder engagement conducted (3.2i).
- Trade union partnerships,
- tripartite partnerships between employers,
- blue ocean economy, green skills partnerships, hydrogen,
- inter-SETA partnerships,

4. WHEN TO APPLY

TETA will receive and consider applications **20 February 2026** until **10 March 2026**.

5. SUBMISSION OF PROPOSALS

Please note hand delivered applications are discouraged and may not be accepted. Applications must be submitted via the e-mail is as follows DG2627W1@teta.org.za The application forms, funding framework, Discretionary Grant Guidelines and TETA Planning documents are available in the TETA website www.teta.org.za

For any queries or assistance relating to the applications, applicants are advised to contact the PMO on the following:

Project Management office	
PMO@teta.org.za	