

Notice: Proposals to address 2025/26 TETA Annual Performance Plan, SLA between DHET and TETA, and National Priorities

Purpose: Request for proposals to address 2025/26 TETA Annual Performance Plan, SLA between DHET and TETA, and National Priorities

1. BACKGROUND

The Transport Education and Training Authority (TETA) is established in terms section 9 of the Skills Development Act, (Act No 97 of 1998). The TETA is a public entity responsible for skills development in the transport sector, accountable to the Minister of Higher Education and also overseen by National Treasury for compliance with provisions of the Public Finance Management Act 1 of 1999.

The primary functions of TETA are to develop a Sector Skills Plan for the transport sector; facilitate the development, registration and implementation of learnerships, skills programmes and strategic initiatives; approve workplace skills plans and scrutinise annual training reports; disburse grants to stakeholders; and assure quality of education and training in the transport sector.

The TETA disburses discretionary grants to achieve implement the annual performance plan, the SLA between the TETA and DHET and national priorities.

2. PURPOSE

The TETA aims to invite proposals from competent and credible service providers for submission of proposals to address 2025/2026 financial year targets in the Strategic Plan and Annual Performance Plan, the SLA between the TETA and DHET and national priorities

3. OVERALL OBJECTIVES

The overall objective is to solicit proposals that will ensure that Annual Performance Plan, SLA between the TETA and DHET and national priorities are addressed to meet overall TETA annual performance in 2025/26 financial year..

4. EVALUATION OF PROPOSALS

Proposals received from stakeholders will be evaluated via the Independent Management Committee process. The initial process of evaluation entails checking the completeness of the application. Applications that are not fully completed may be disqualified. Stakeholders will be informed on applications that are incomplete. Properly completed applications will proceed for evaluation.

5. PROPOSAL SUBMISSION MUST CONTAIN THE FOLLOWING DOCUMENTS:

- Completed SPA application form (the form must be signed by authorised signatory);
- Completed Marketing and Public Relations application form (for marketing, communication, sponsorships, and events) (the form must be signed by authorised signatory);
- Proof of company registration (recent declaration certificate of CIPC registration, Memorandum of incorporation, and list of Company Directors)- not older than 2 months;
- Certified ID copy of applicant (authorised signatory) – not older than 6 months;
- Certified copies of Directors ID – not older than 6 months;
- Proof of authorised signatory (where the applicant is not listed under the Company Directors) e.g. Letter from an active director, delegation of authority;
- BBBEE certificate / Affidavit commissioned by Commissioner of Oaths (where applicable);
- CSD (Central Supplier Database) proof of registration
- SARS Pin with expiry date / CSD supplier number to assist with verification of tax compliance;
- If an organisation is a Non-Profit Organisation (NPO), please submit a certified NPO certificate of registration;
- Proof of Education and Training Provider Accreditation, where applicable;
- Workplace approval numbers for workplace based interventions;
- Applicants are not allowed to change training providers or employers indicated as partners in the initial application as this may delay implementation of the project.

For **SOEs, NPOs, NPCs, Trade Unions and Cooperatives** the following exemptions will be applied:

- A letter stating the names of directors must be furnished;
- Certificate of registration must be furnished to prove the legal status of the NPO/Cooperatives;
- SOEs must submit their Certificate of Incorporation;
- In cases where the entity is BBBEE exempted a proof of exemption must be submitted.

Exclusions

Companies with state employees and families of TETA Accounting Authority members and employees may not be considered in compliance with section 13A of the Skills Development Act 97 of 1998 as amended and sections 8 and 9 of the Public Administration Management Act 11 of 2014.

6. TETA ANNUAL PERFORMANCE PLAN, SLA BETWEEN DHET AND TETA, AND NATIONAL PRIORITIES

TETA 2025/2026 financial year as indicated in the areas below:

- **Bursary Employed** (3.1a) *Number of employed learners on bursaries*
- **Occupational Qualification** (3.1e) *Number of employed learners enrolled for occupational qualifications*
- **Learnership Employed** (3.1d) *Number of employed learners on learnership programmes*
- **Learnership Unemployed** (3.2d) *Number of unemployed learners on learnership programmes*
- **Skills Programme Unemployed** (3.2c) *Number of unemployed learners on skills programmess*
- **Workplace Experience TVET** (3.4d) *Number of TVET learners placed on workplace experience programmes (Internship for N Diploma)*
- **Work Readiness** (3.4e) *Number of unemployed graduates on work readiness programmes*
- **Artisan Recognition of Prior Learning (ARPL)** (3.1h) *Number of learners on ARPL/RPL programmes*
- **Recognition of Prior Learning** (3.1h) *Number of learners on ARPL/RPL programmes*
- **Candidates on Leadership development programmes** (3.1i) *Number of candidates on leadership development programmes*
- **Candidates on Executive leadership development programmes for women** (3.1j) *Number of candidates on executive leadership development programmes*
- **Candidates on Masters Programme in Maritime Affairs** (3.1k) *Number of candidates on Master's programme in maritime affairs*
- **Trade union interventions** (3.8a) *Number of trade unions funded*

- **Skills programme Employed** (3.1c) *Number of employed learners on skills programmes*
- **AET Employed** (3.1f) *Number of employed learners on AET programmes*
- **Cadetship** (3.2g) *Number of learners on cadetship*
- **Candidacy** (3.2h) *Number of learners on candidacy programme*
- **GETC Workers (AET Unemployed)** (3.2e) *Number of unemployed learners on AET programmes*
- **Apprenticeship Unemployed** (3.2f) *Number of unemployed learners on apprenticeship programmes (artisan)*
- **Regulatory Programmes** (3.2i) *Number of unemployed learners on Regulatory programmes*
- **Internships** (3.4a) *Number of graduates placed on internship programmes (Graduate Internship)*
- **Pandemic Awareness Programmes** (3.8c) *Number of pandemic awareness programmes supported*
- **Accident Prevention Programmes** (3.8b) *Number of learners trained on accident prevention training programmes*
- **SMMEs funded** (3.7a) *Number of small businesses funded for skills that enhance growth and development*
- **SMME's** (3.7b) *Number of SMME's supported in business development initiatives*
- **Rural Development Projects** (3.7g) *Number of rural development projects supported*
- **New venture creation (entrepreneurship)** (3.7f) *Number of learners trained on entrepreneurships to establish businesses (New venture creations)*
- **Cooperatives – to be trained on SPOI List attached** (3.7d) *Number of cooperatives funded for skills that enhance enterprise growth and development*
- **NPOs / NPCs** (3.7e) *Number of NPOs / NPCs funded*
- **NLPEs** (3.7c) *Number of NLPEs funded*
- **TVET/CET Lecturers exposed to the industry** (4.3c) *Number of TVET/CET lecturers exposed to the industry*
- **Curricula developed for occupational qualifications** (4.1a) *Number of curricula developed /reviewed for occupational qualifications*
- **Learning materials developed for QCTO approved occupational qualifications** (4.1b) *Number of learning material developed for approved occupational qualifications*
- **TVET/CET college managers trained on curriculum related studies** (4.3b) *Number of TVET/CET managers trained on curriculum related studies*
- **Road Safety Partnerships** (3.8b) *Number of learners trained on accident prevention training programmes*
- **Hydrogen skills programmes and partnerships**
- **TVET Centers of Specialisation**
- **Safety initiatives in the transport sector**
- **TVET/CET colleges infrastructure development** (4.3d) *Number of TVET/CET colleges supported on infrastructure (learning equipment/resources)*
- **Marketing and Communications interventions:**
 - **TETA career exhibitions for urban areas** (3.6a) *Number of TETA career exhibitions conducted for urban areas*
 - **Career development exhibitions in rural areas** (3.6b) *Number of career development exhibitions in rural areas on occupations in high demand*
 - **Capacity building workshop** (3.6c) *Number of capacity building workshops conducted on career development services*
 - **Events sponsored to enhance TETA Brand** (3.5b) *Number of stakeholder engagement sessions conducted*
 - **Women Empowerment events** (3.5b) *Number of stakeholder engagement sessions conducted*
- **Truck Driver Entrepreneurship** (ANNEXURE A: NSDF and District Delivery Model – Skills training, youth employment and entrepreneurship. Strategic Plan 2026 - 2030, Page 60 & 61)
- **Informal Motor Mechanic Entrepreneurship** (ANNEXURE A: NSDF and District Delivery Model – Skills training, youth employment and entrepreneurship. Strategic Plan 2026 - 2030, Page 60 & 61)
- **Mobile Motorbike Repair Entrepreneurship** (ANNEXURE A: NSDF and District Delivery Model – Skills training, youth employment and entrepreneurship. Strategic Plan 2026 - 2030, Page 60 & 61)

7. PARTNERSHIP PROJECTS AND MOUs

The TETA supports partnership projects aimed at addressing national imperatives and TETA strategic objectives, through a Memorandum of Understanding. Stakeholders must submit a partnership request for consideration.

Requests for partnerships in the following areas are encouraged and will be prioritised:

- Research Partnerships and
- Hydrogen Partnerships
- Inter SETA Partnerships
- University partnerships
- TVET Colleges
- CET Colleges
- Employer partnerships
- Tripartite partnerships between employers, educational institutions and the TETA.
- Blue Ocean Economy
- Green Transport Partnerships
- Co-Funding partnerships
- Partnerships with innovative training projects
- Any other partnership to enhance TETA service delivery

8. WHEN TO APPLY

The TETA will receive and consider applications **from date of publication** of this notice until **19 October 2025**.

9. SUBMISSION OF PROPOSALS

Please note hand delivered applications are discouraged and may not be accepted. Applications must be submitted via e-mail; the e-mail is as follows **imc@teta.org.za** The application forms, funding framework and planning documents and associated documents are available in the TETA website **www.teta.org.za**

For any queries or assistance relating to the Applications, applicants are advised to contact Strategic Projects and Stakeholder Relations Office on the following:

Unit	Project Officer	Project Administrator	Project Assistant
Strategic Projects Office	Ms Zimkhitha Tofile	Ms Linda Nomkala	Koketso Raphaphule
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