

Annexure A



LEARNERSHIP REGISTRATION FORM



Documents accompanying this application form include:

Learnership Code: _____
(To be completed by the Department of Labour)

1. Information pertaining to the SETA

1.1 Name of SETA: Transport

1.2 Name of Chamber (if applicable): Maritime

1.3 Name of SETA official responsible for learnerships: Victor Muhlberg

1.4 SETA's telephone number: 021 531 3064

1.5 SETA's fax number: 021 531 3062

1.6 SETA's postal address: Private Bag X10016

Randurg 2125

1.7 SETA's e mail address: victor@teta26.co.za

2. Learnership information

- 2.1 Title of the Learnership Qualification: Maritime Operations Level 3 – Ordinary Seaman certificate
- 2.2 NQF field: Services
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- 2.3 NQF sub-field: Transport, Operations and Logistics
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- 2.4 NQF level: 03
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- 2.5 Number of credits to be earned: 132
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- 2.6 Date of registration of the qualification on the NQF (if registered) and code and number of the qualification: 16 November 2006, SAQA ID 48535
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- 2.7 Date of application to SAQA for registration of the qualification (if not registered): NA
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- 2.8 Name of ETQA responsible for quality assuring the qualification: TETA ETQA
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3. Learnership identification

- 3.1 How did the SETA identify the need for this learnership?

(tick the box)

- SETA sector skills plan
- Skills plans from “adjacent” SETAs
- Generally available research (specify)
- SETA commissioned research
- Workplace skills plans
- Other (specify) This learnership refers to a SAMSA, DoT seagoing maritime manning licensing requirement for specific sectors of the maritime industry

3.2 What were the key features in the plans, or findings in the research? Please draft a summary of the plans or research.

General features of research include:

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- Shortage of the specific skills into the sector

 - Shortage of a formal learning programme at this level

 - High turnover of staff / skills within the sector

 - Learners with this qualification find employment in various sectors of the local and international seagoing maritime industry e.g. cargo, ports, oil rigs etc

The research further indicated that, in order to ensure the upliftment of current skills and formal entry to the sector, the following core competencies would need to be addressed:

- Literacy

- Numeracy

- General seamanship

- Personal safety and survival at sea

- Participate / contribute in vessel legislated safety procedures and use related systems and resources / aids / equipment

- Specific seagoing engineering rating requirements

- Specific seagoing deck / navigation rating requirements

4. Qualification and Unit Standards

	Title	Code	NQF Level	Credit value	Percentage of assessment at: Workplace Training Provider Provider	
Details of unit standards						
Fundamental Learning						
Accommodate audience and context needs in oral/signed communication	119472		3	5	60	40
Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	9010		3	2	60	40
Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	9013		3	4	60	40
Interpret and use information from texts	119457		3	5	60	40
Investigate life and work related problems using data and probabilities	9012		3	5	60	40
Use language and communication in occupational learning programmes	119467		3	5	60	40
Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	7456		3	5	60	40
Write/present/sign texts for a range of communicative contexts	119465		3	5	60	40

Core Learning					
Contribute to effective human relationships on board a vessel	114002	2	2	60	40
Discuss current legislative and company procedures applicable to the maritime industry	114025	2	3	70	30
Maintain the physical operating condition and appearance of the vessel	113997	2	3	70	30
Perform basic first aid	12483	2	4	70	30
Carry out maritime communications	114009	3	3	60	40
Carry out rigging operations on a vessel	113998	3	8	70	30
Carry out safety, survival and emergency procedures	114001	3	9	70	30
Control and extinguish fire	114011	3	4	70	30
Demonstrate knowledge of environmental policies and legislation	113986	3	4	70	30
Follow safe deck practices on a commercial vessel	114006	3	10	70	30
Follow safe engine room practices on a commercial vessel	115068	3	10	70	30
Transfer and secure cargo and stores	113994	3	8	70	30
Work with fibre ropes, wire ropes and chains on a vessel	113995	3	8	70	30
Contribute to effective human relationships on board a vessel	114002	2	2	70	30

Elective Learning				
Verify the operational condition of safety equipment	113991		80	20
Demonstrate an understanding of the Merchant Shipping Collision Regulations	244001		80	20
Secure a vessel at mooring, anchor and berth	114000		80	20
Respond to and signal distress	114004		60	40
Steer a commercial vessel and keep watch	113979		80	20

5. Credits

	Total credits to be earned through:	Show credits as a % of the total credits of the qualification
Workplace assessment	71	53%
Structured learning	61	47%

Specify the nature and duration of work experience required for each credit that is to be assessed at the workplace

Nature (Tasks/Functions)	Time (in notional hours)
Contribute to effective human relationships on board a vessel	20
Maintain the physical operating condition and appearance of the vessel	30
Carry out maritime communications	30
Carry out rigging operations on a vessel	80
Carry out safety, survival and emergency procedures	90
Follow safe deck practices on a commercial vessel	100
Follow safe engine room practices on a commercial vessel	10
Transfer and secure cargo and stores	80
Work with fibre ropes, wire ropes and chains on a vessel	80
Verify the operational condition of safety equipment	40
Demonstrate an understanding of the Merchant Shipping Collision Regulations	30
Secure a vessel at mooring, anchor and berth	40
Respond to and signal distress	30
Steer a commercial vessel and keep watch	60

5. Grant to the employer

Specify and explain the amount the SETA grants for the implementation of the learnership, per NQF level, having regard to such factors as training costs, market demand, the employment status of learners (i.e. section 18(1) or 18(2) learners) and equity targets. Specify if any other factors have been taken into account in determining the level of subsidy.

The maximum amount payable to employers under this grant is R130 per credit earned under the learnership. This value was established by TETA after considerable research in the transport sector into the actual cost of training in an effort to establish fair, equitable and attractive funding mechanism that could be utilised with the TETAs respective sub-sectors.

6. Grant towards learner allowances

Specify the amount the SETA allocates to subsidise the learner allowances for learners who were not employed by the employer when the agreement was concluded, as provided for in section 18(2) of the Act.

Credits earned	0 - 120	121 - 240	241 - 360	361 – 480
Learner Allowance (maximum)	R1200 P/month	R1200 P/month		