

Annexure A



LEARNERSHIP REGISTRATION FORM



Documents accompanying this application form include:

Learnership Code: _____
(To be completed by the Department of Labour)

1. Information pertaining to the SETA

1.1 Name of SETA: Transport

1.2 Name of Chamber (if applicable): Maritime

1.3 Name of SETA official responsible for learnerships: Victor Muhlberg

1.4 SETA's telephone number: 021 531 3064

1.5 SETA's fax number: 021 531 3062

1.6 SETA's postal address: Private Bag X10016

Randurg 2125

1.7 SETA's e mail address: victor@teta26.co.za

2. **Learnership information**

2.1 Title of the Learnership Qualification: General Education and Training Certificate: Transport (Fishing)

2.2 NQF field: Services

2.3 NQF sub-field: Transport, Operations and Logistics

2.4 NQF level: 01

2.5 Number of credits to be earned: 124

2.6 Date of registration of the qualification on the NQF (if registered) and code and number of the qualification: 6 February 2008, SAQA ID 59300

2.7 Date of application to SAQA for registration of the qualification (if not registered): NA

2.8 Name of ETQA responsible for quality assuring the qualification: TETA ETQA

3. Learnership identification

3.1 How did the SETA identify the need for this learnership?

(tick the box)

- SETA sector skills plan
- Skills plans from “adjacent” SETAs
- Generally available research (specify)
- SETA commissioned research
- Workplace skills plans
- Other (specify) This is an undated registration application of an existing registered learnership

3.2 What were the key features in the plans, or findings in the research? Please draft a summary of the plans or research.

General features of research include:

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- Shortage of low level skills into the sector
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- Shortage of formal learning programmes as entry to sector
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- High turnover of staff / skills within the sector
-
- Fishing community is diverse, fragmented and geographically spread very wide – access to formal skills development is therefore difficult
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- The fishing sector is part of the greater seagoing maritime community – learners with this qualification find employment in other sectors of the seagoing maritime industry e.g. cargo, ports, oil rigs etc

The research further indicated that, in order to ensure the upliftment of current skills and formal entry to the sector, the following core competencies would need to be addressed:

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- Literacy
-
- Numeracy
-
- Lifeskills
-
- Business skills
-
- Safety and survival at sea
-
- Fish Processing at Sea competencies (including fish handling & food safety processes)
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4. Qualification and Unit Standards

	Title	Code	NQF Level	Credit value	Percentage of assessment at:	
					Workplace Provider	Training Provider
Details of unit standards						
Fundamental Learning						
Describe and represent objects in terms of shape, space and measurement	119373	1	5	60	40	
Describe, interpret and represent mathematical patterns, functions and algebra in different contexts	119368	1	6	60	40	
Engage in a range of speaking/signing and listening interactions for a variety of purposes	119635	1	6	60	40	
Evaluate and solve data handling and probability problems within given contexts	119364	1	5	60	40	
Explore and use a variety of strategies to learn	119631	1	5	60	40	
Read/view and respond to a range of text types	119640	1	6	60	40	
Work with numbers; operations with numbers and relationships between numbers	119362	1	4	60	40	
Write/Sign for a variety of different purposes	119636	1	6	60	40	
Core Learning						
Apply fire fighting techniques	252250	1	3	60	40	
Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS	14656	1	5	70	30	
Describe the impact of customer service on a business	252244	1	6	70	30	
Explain the role of transport logistics	252249	1	2	70	30	
Perform basic life support and first aid procedures	119567	1	5	60	40	
Understand chemical dependency and apply personal health care	110254	1	3	70	30	
Utilise layout signs and signal communications in the transport industry	252255	1	4	70	30	
Explain occupational health and safety within the transport industry	252279	1	6	70	30	

Elective Learning					
Clean and sanitise food manufacturing equipment and surfaces manually	120410	1	4	80	20
Demonstrate knowledge of personal safety and survival at sea	114923	1	2	80	20
Maintain personal hygiene, health and presentation in a food handling environment	120404	1	4	80	20
Manage personal finances	243189	1	8	60	40
Operate a personal computer system	116932	1	3	80	20
Apply good manufacturing practices as part of a food safety system	120403	1	4	80	20
Apply personal safety practices in a food or sensitive consumer product environment	120416	2	5	80	20
Grade, sort and align fish and seafood for further processing	246582	2	8	80	20
Stow and handle fibre ropes, and use knots and lashings on a vessel	114927	2	6	80	20
Understand the control of pests and waste materials as part of a food safety system	120417	2	3	80	20
Clean and sanitise food manufacturing equipment and surfaces manually	120410	2	4	80	20

5. Credits

	Total credits to be earned through:	Show credits as a % of the total credits of the qualification
Workplace assessment	69	55%
Structured learning	55	45%

Specify the nature and duration of work experience required for each credit that is to be assessed at the workplace

Nature (Tasks/Functions)	Time (in notional hours)
Clean and sanitise food manufacturing equipment and surfaces manually	40
Demonstrate knowledge of personal safety and survival at sea	20
Maintain personal hygiene, health and presentation in a food handling environment	40
Manage personal finances	80
Operate a personal computer system	30
Apply good manufacturing practices as part of a food safety system	40
Apply personal safety practices in a food or sensitive consumer product environment	50
Grade, sort and align fish and seafood for further processing	80
Stow and handle fibre ropes, and use knots and lashings on a vessel	60
Understand the control of pests and waste materials as part of a food safety system	30
Clean and sanitise food manufacturing equipment and surfaces manually	40

6. Grant to the employer

Specify and explain the amount the SETA grants for the implementation of the learnership, per NQF level, having regard to such factors as training costs, market demand, the employment status of learners (i.e. section 18(1) or 18(2) learners) and equity targets. Specify if any other factors have been taken into account in determining the level of subsidy.

The maximum amount payable to employers under this grant is R130 per credit earned under the learnership. This value was established by TETA after considerable research in the transport sector into the actual cost of training in an effort to establish fair, equitable and attractive funding mechanism that could be utilised with the TETAs respective sub-sectors.

7. Grant towards learner allowances

Specify the amount the SETA allocates to subsidise the learner allowances for learners who were not employed by the employer when the agreement was concluded, as provided for in section 18(2) of the Act.

Credits earned	0 - 120	121 - 240	241 - 360	361 – 480
Learner Allowance (maximum)	R1200 P/month	R1200 P/month		