



Aerospace Chamber

# *Aircraft Instrument Mechanic*

## **Section 13 and 28**

# **Experiential Training Logbook**

Trainee Name .....

ID No .....

Section 13 Contract No .....

OR

Section 28 Registration No .....

*Uncontrolled Document*

<b>SUPPORT MATERIAL SECTION</b>	Doc No.:	SDSM 001
Ref. ISO 9001	Rev No.:	0000
	Page No.:	Page 1 of 69
<b>Training Logbook</b>	Date: Compiled Aug 2006	Revision Date July 2007

<b>Compiled By:</b>	ETQA Manager	
<b>Authorised By:</b>	CEO	

**Employer Name (1)** .....

**Employer Address** .....

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**Employer Tel №** .....

**Employer Name (2)** .....

**Employer Address** .....

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.....

**Employer Tel №** .....

**Employer Name (3)** .....

**Employer Address** .....

.....

.....

.....

**Employer Tel №** .....

**TRAINEE DETAILS**

**T.E.T.A. Registration №:** \_\_\_\_\_

**Surname:** \_\_\_\_\_

**Full Names:** \_\_\_\_\_

**Identity №:** \_\_\_\_\_

**Postal Address:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Telephone №:** \_\_\_\_\_

**Education and Training**

**Highest School Qualification** \_\_\_\_\_

**Trade Related Tertiary Education** \_\_\_\_\_

## **PRACTICAL TRAINING RECORD**

<b><u>Company</u></b>	<b><u>Training Period</u></b>	
	<b><u>From</u></b>	<b><u>To</u></b>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

### **Contact Details**

#### **Transport Education and Training Authority**

Contact Person: Skills Development Unit  
Telephone №: (011) 781 1280  
Physical Address 204 Sonsono Building  
№ 344 Pretoria Avenue  
Randburg  
2125

Postal Address Private Bag X 10016  
Randburg  
2125

#### **Aerospace Chamber**

Telephone №: (011) 974 1756

TETA website address: [www.teta.org.za](http://www.teta.org.za)

Note please do not abuse this contact, let your training representative contact T.E.T.A. should you have any queries.

## **TRAINING MONITOR SHEET**

**\*Foreman / Chief Engineer can monitor and certify training**

**NOTE: This document must be signed by the Training Monitor on a monthly basis**

### **TRAINEE DETAILS**

TETA Registration No \_\_\_\_\_

Surname: \_\_\_\_\_

Full Names: \_\_\_\_\_

Telephone No: \_\_\_\_\_

### **COMPANY DETAILS**

Name of Company: \_\_\_\_\_

Name of Training Monitor: \_\_\_\_\_

Telephone No: \_\_\_\_\_

Fax No: \_\_\_\_\_

<b>TRAINEE MONTHLY 'SIGN – OFF' BY TRAINING MONITOR</b>					
<b>DATE</b>	<b>SIGNATURE</b>	<b>STAMP</b>	<b>DATE</b>	<b>SIGNATURE</b>	<b>STAMP</b>



## **GENERAL GUIDELINES FOR EXPERIENTIAL TRAINING**

The following information is to assist the Trainee as well as the Training Monitor in performing their task.

Note: Training Monitor / Foreman / Chief Engineer can monitor and certify training.

### **Logbook**

1. Records must be retained for the duration of the Trainees contract and be submitted to TETA for evaluation with the trainee's application for Trade Test.
2. The Trainee must practice every skill until they feel that they are competent. The Training Monitor will then test the trainee to confirm competency and sign their logbook.
3. Maintaining and recording logbook entries is the responsibility of the trainee.

### **Training Officer**

1. Each company must have a person who is responsible for overseeing the training.
2. This person could be a Licensed Technician, Inspector, Workshop Foreman, Assessor, Chief Engineer.
3. The duties of this person are:
  - 3.1. To guide the trainee through their trade related experiential training.
  - 3.2. To ensure compliance with the companies policies and procedures such as; work instructions, manual of procedures, standard practices, safety, documentation, etc.
  - 3.3. To inspect the trainee's work and, after a pre determined number of repetitions with the trainee demonstrating proficiency on that specific task, the training officer will do an assessment to prove competence. On passing the assessment, the Training Officer will sign and stamp the task in the logbook.
  - 3.4. To ensure that the trainee's logbook is up to date on each of the completed tasks.

### **Trainee:**

- Perform each given task in accordance with aircraft standards, successfully and within the time constraints.
- Work in accordance to the company's Manual of Procedures and adhere to all work instructions, safety procedures / precautions etc. at all times.
- After successful completion of the task/s, record it in the logbook immediately.
- Have your logbook regularly signed off by your training officer.

## **Registration at T.E.T.A**

**Please Note** Registration forms for Section 13 or Section 28 students can be printed from the T.E.T.A. website: [www.teta.org.za](http://www.teta.org.za)

## **Registration of a Section 13 contract**

The contract of apprenticeship must be registered at the TETA not later than one month after the mandatory probation period of 3 months in terms of Manpower Training Act No. 39 of 1990.

The duration of an apprenticeship is a minimum of 95 to a maximum of 208 weeks; the mandatory basic training course that the trainee has to attend is included in this period.

## **Registration as a Section 28 trainee**

It is the responsibility of the trainee to register as a Section 28 candidate with the TETA. The trainee must be registered for a minimum period of three months at the TETA before they can apply for a trade test date.

## **INTRODUCTION TO THE SECTION 28 TRAINEE**

### **Manpower Training Act № 56 of 1981**

#### **Section 28**

*Whenever in the opinion of the registrar adequate provision has been made for a qualifying trade test to be undergone in any trade in accordance with standards recognized by the board, the registrar may, on the application on the prescribed form of any person who has been trained as a trainee in terms of this Act or the Training of Artisans Act, 1951 (Act No. 38 of 1951), or any other person who has not passed a qualifying trade test as contemplated in section 13 (12) (h) of this Act or section 16 (2) (h) of the Apprenticeship Act, 1944 (Act) No. 37 of 1944), but who satisfies the registrar that he has undergone training or gained experience in the trade in question of a nature and for a period or aggregate period which in the opinion of the registrar is adequate, and on payment by such person of the prescribed fee, admit him to a trade test in accordance with the said standards*

A section 28 trainee is required to accurately document their experience in a logbook which too would need to be verified (sign and stamp) by their training provider or employer.

**The following academic / work experience combinations will qualify the Section 28 trainee to write their Trade test.**

- A minimum period of eighteen (18) months relevant on the trade related experience, duly logged, signed and stamped, together with proof of successful completion of an accredited competency based training course in the relevant trade, at an accredited training centre;

**OR**

- A minimum period of three (3) years relevant trade related experience, duly logged, signed and stamped together with proof of successful completion of the relevant N3 trade theory subject;

**OR**

- A minimum period of four (4) years relevant trade related experience, duly logged, signed and stamped together with proof of successful completion of the relevant N2 trade theory subject;

**OR**

- A minimum period of five (5) years relevant trade related experience, duly logged, signed and stamped together with proof of successful completion of the relevant N1 trade theory subject.

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Prior to trade test application, the applicant must not have been away from the trade for more than 12 months subsequent to their trade related experiential training period. Should a period of more than 12 months have elapsed since the trade related experiential training, the candidate must complete the following refresher training prior to their application for trade test.

Section 28 candidates who do not conform to the minimum requirements as stated above must:

- Complete all their outstanding training requirements plus an additional training period of 6 months (minimum) at an accredited training provider.

### **OR**

- Complete an additional period of 9 months trade related experience, signed and stamped by a training officer.

**NOTE!** The training must address the trainee's shortcomings according to the prescribed TETA Training syllabus for the specific trade.

A Section 28 trade test application that resulted from a rescinded Section 13 (12) contract will not carry the trade test credits over.

## INSTRUCTIONS FOR FILLING IN YOUR LOGBOOK

There are various categories in your logbook. Make your entries in the logbook accordingly (**Ref. 1**)

Identify the main task or component that you are working on - use the trade content guide e.g. Gyroscopic instruments, Auto-pilots etc. and fill it in (**Ref. 2**). This page will then only be dedicated to jobs that fall into the category of that specific main task or component.

Then, in each task block (**Ref. 3**) you must give a **comprehensive description / summary of the task you performed** as well as the aircraft type on which it was performed.

For example:

Serviced Airspeed indicator – is unacceptable.

Rather – Airspeed indicator Service – clean, lubricate, calibrate and test.

Under 'Repetitions of Task' (**Ref. 4**) there are three fields:

REP / S: fill in the progressive number of repetitions.

HOURS: fill in the time taken to complete the task.

DATE: fill in the date you did the task.

Each repetition will use one column, when the five columns are full; complete the last two columns which indicate the accumulated time for the task (2<sup>nd</sup> last column) and have your engineer sign it off in the last column. Open a new block for the next repetition of the specific task (NB. use progressive numbering from the previous row of the same type of task).

At the bottom of each page calculate the total time worked on the tasks for that page.

For the purpose of doing your final summary, batch similar tasks together. For example batch all the log sheets for Pitot –Static instruments together.

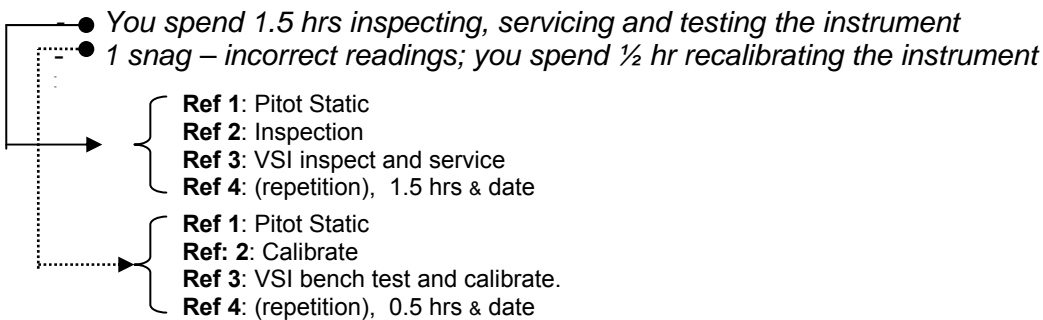
Category:           **Ref. 1**          . Main Task / Component:           **Ref. 2**          .

Name of Trainee:		Identity No	
Employer Name:		Training Year:	

Task No	Description of Work Performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
		Rep/s	↑					
	<b>Ref. 3</b>	Hours	<b>Ref. 4</b>					
		Date	↓					

An example of how you would log a typical task using the references above

**Your time sheet requires you to do an inspection on a VSI & rectify all the 'snags'.**












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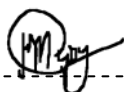
Category : *General Instrument*

Main Task / Component: *Test/Calibrate*

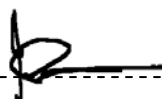
Name of Trainee:	<i>I. M. Apprentice</i>	Identity No:	<i>060630 0630 063</i>
Employer Name:	<i>R. U. Crazy</i>	Training Year:	<i>2006</i>

Task No	Description of Work Performed & Type of Aircraft or Engine	Repetitions of Task						Total hours	Sign & Stamp
		Rep/s	1	2	3	4	5		
1	<i>Pitot Static periodic inspection</i>	Rep/s	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	15	
	<i>Clean lines, Leak test, and heating system check</i>	Hours	<i>2.5</i>	<i>3</i>	<i>4</i>	<i>2</i>	<i>3.5</i>		
		Date	<i>2/01</i>	<i>11/01</i>	<i>30/01</i>	<i>15/03</i>	<i>26/05</i>		
2	<i>Compass Swing</i>	Rep/s	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	6.5	
	<i>Inspect/ service, correction card</i>	Hours	<i>1.5</i>	<i>1</i>	<i>1</i>	<i>1.5</i>	<i>1.5</i>		
		Date	<i>4/01</i>	<i>15/01</i>	<i>21/01</i>	<i>14/02</i>	<i>21/03</i>		
3	<i>A.S.I. inspection – clean, service and bench-test</i>	Rep/s	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	15	
		Hours	<i>2.5</i>	<i>3</i>	<i>4</i>	<i>2</i>	<i>3.5</i>		
		Date	<i>7/01</i>	<i>11/03</i>	<i>15/3</i>	<i>21/5</i>	<i>5/06</i>		
4	<i>Tachometer – calibration and reset Hobbs</i>	Rep/s	<i>1</i>	<i>2</i>				18	
		Hours	<i>9</i>	<i>9</i>					
		Date	<i>9/01</i>	<i>13/01</i>					
1	<i>A. H. service and calibrate</i>	Rep/s	<i>6</i>	<i>7</i>	<i>8</i>			17.5	
		Hours	<i>6</i>	<i>6</i>	<i>5.5</i>				
		Date	<i>29/05</i>	<i>7/06</i>	<i>1/07</i>				
5	<i>Turn &amp; Slip indicator –service and test gyro. Clean and service slip indicator</i>	Rep/s	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>		25.5	
		Hours	<i>7</i>	<i>5.5</i>	<i>7</i>	<i>6</i>			
		Date	<i>1/04</i>	<i>5/05</i>	<i>28/05</i>	<i>31/07</i>			
6	<i>A.S.I. inspection – clean, service and bench-test</i>	Rep/s	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>		10.5	
		Hours	<i>2.5</i>	<i>3.5</i>	<i>3</i>	<i>1.5</i>			
		Date	<i>14/06</i>	<i>29/6</i>	<i>11/07</i>	<i>3/08</i>			
2	<i>V.S.I. inspection – clean, service and bench-test</i>	Rep/s	<i>6</i>					4	
		Hours	<i>4</i>						
		Date	<i>21/04</i>						
7	<i>Compass Swing</i>	Rep/s	<i>6</i>					1	
		Hours	<i>20</i>						
		Date	<i>20/07</i>						
<b>Total Hours</b>								<b>113</b>	

Trainee



Training Officer



AIRCRAFT ALLSORTS (PTY) LTD AMO 12345 (011) 101 1123
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A typical example of a logbook entry



## **BASIC TRAINING GUIDE OF TRADE CONTENT FOR AN AIRCRAFT INSTRUMENT MECHANIC**

No	Description	Content Guide
1.	Measuring Instruments	Identify, read and utilise: an engineers rule; measuring tape; callipers & dividers; a combination set; vernier callipers (inside, outside, depth); vernier height gauge; micrometers; dial test indicators; precision gauges.
2.	Hand Tools	Care and safe use of trade related hand tools e.g. a files, a hacksaw, a torque wrench, screwdrivers, tap & die threading tools, perform a 'lay-out', produce a work piece.
3.	Aircraft Hardware	Understand aircraft hardware, Use bolts nuts and washers, Use screws and fasteners, Safety aircraft hardware (Locking devices, keys and adhesives).
4.	Power Tools	Identify drill press parts, Drill and ream a hole, Identify bench grinder parts, Replace a grinding wheel, Grind a drill bit, use an acro torque.
5.	Materials	Understand the properties, characteristics and composition of trade related materials.
6.	Soldering	Safety rules of soldering, Identify soldering equipment, boards used for soldering, the four steps to make a good solder joint, Prepare and solder various external connections, Identify and mount components on various boards, De-soldering techniques of components, Cleaning of soldered boards, Practical soldering and design, Solder a complete task
7.	Basic Electricity	Identify and Understand electronic components and their symbols. Identify diagrams, components views and connecting points, Identify and make up plugs and cables, Identify and Understand the application, operation and selection of fuses, Use and care of a multimeter. Interpret colour coding and, test resistors, Measure the voltage of dry cells, connected in series and parallel, Identify and Understand regulated DC power supply functions. Identify the characteristics of conductors and insulators, series and parallel connected resistors, capacitors and inductor circuits, measurement of voltage drops, the total resistance and total electrical current. Define and apply Ohms law and Kirchhoff's voltage and current law's, Troubleshoot series, parallel and series-parallel connected resistor circuits, Determine and measure internal resistance of batteries, Determine power in a DC load as well as maximum power transfer, understand the characteristics of magnetic fields in a wire Understand the effects of inducing voltage in a coil, Understand and verify the application of DC relays, Identify the characteristics of a DC meter movement, Determine current-meter shunts, Identify and understand triggered Oscilloscope functions, Understand effects of beam deflection by electrostatics and magnetism, Identify and understand audio frequency generator functions and measure the period of an AC signal on an oscilloscope, Measure voltages using an oscilloscope, Perform conversions of p/p, RMS, ave. and

		<p>Peak values, Identify and Understand the characteristics of inductors, Measure frequency and phase difference using an oscilloscope, Determine total inductance of series and parallel inductors, Understand the characteristics and resistance test of transformers, Identify colour-coded capacitors, apply and test them, Determine the charge and discharge rate of a capacitor, Determine the reactance of a capacitor, Measure phase angle between voltage and current in a capacitive circuit, Determine the total capacitance of capacitors connected in series and in parallel, Determine the impedance of a series resistance inductance circuit, Determine the impedance of a series resistance capacitance circuit, Determine the impedance of a series resistance inductance capacitance circuit, Determine the impedance of a parallel resistance inductance and resistance capacitance circuit, Determine the impedance of a parallel resistance inductance capacitance circuit, Determine the frequency response of low and high pass filters.</p>
8.	Basic Electronics	<p>Identify, apply and test silicon and germanium rectifier and switching diodes, Identify, apply and test zener diodes, Identify, apply and test optoelectronic devices, Construct and prove clipper and clamper circuit outputs, Construct and test a half wave rectifier circuit, Construct, test and troubleshoot a transformer power supply and filter circuit, Construct and test a full wave bridge rectifier circuit, Identify and Understand transistor operation, Use of electronic component specification and replacement manuals, Test transistors and obtain equivalent specifications, Identify, build and troubleshoot transistor circuit configurations, Measure the gain and impedance of an emitter follower, Measure the gain of a c/e transistor amplifier, Measure i/o impedance of a transistor amplifier, Troubleshoot a c/e transistor amplifier circuit, Understand amplifier-coupling methods, Understand the operation of an audio power amplifier and loudspeaker, Construct a DC load line analysis of a transistor amplifier, Understand operation of a push-pull amplifier (class b), Understand operation of a complementary-symmetry push-pull power amplifier, Understand the operation of a JFET, Understand the operation of a SCR, Understand the operation of a TRIAC, Understand the operation of a DIAC, Construct and test a series voltage regulator circuit with current limiting, Understand the operation, construct and troubleshoot an a-stable multivibrator, Understand the operation, construct and troubleshoot a BI-stable multivibrator, Understand the operation, construct and troubleshoot a mono-stable multivibrator, Construct experimentally a saw-tooth generator, Understand the operation and troubleshoot a Schmitt-trigger, Understand the operation of an operational amplifier, Understand operation of a Hartley oscillator</p>
9.	Basic Digitals	<p>Understand the common logic gates, symbols and truth tables, Perform binary conversions, add, subtract, multiply and division, Understand the function and use of the octal system,</p>

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		<p>Understand the function and use of the hexadecimal system, Understand the conversion of binary to octal, Understand the conversion of binary to hexadecimal, Simplify logic expressions by using Boolean algebra, Simplify logic expressions by using Karnaugh maps, Understand the function of complements, Understand function and use of negative and positive diode logic gates, Identify and use measure negative and positive voltages and their logic states using a logic probe, Understand operation and use of the RS flip-flop, Understand operation and use of the D-type flip-flop, Understand operation and use of the JK flip-flop, Understand operation and use of the JK edge triggered flip-flop, Understand operation and use of the master-slave JK flip-flop, Understand operation and use of encoders and decoders, Explain the operation and function of registers, Explain the operation and function of counters, Understand the operation and use of the seven-segment display, Understand the operation and use of the half adder and full adder, Understand the operation and use of analogue to digital converters, Understand the operation and use of digital to analogue converters, Identify and Understand the use of: IC's, ROM, RAM, PROM's and EPROM's, Understand the function and use of multiplexers and demultiplexers, Understand the block diagram and functional description of a CPU in a basic computer system, Understand the application and use of a micro computer</p>
10.	Synchro and Servo's	Understand functional description of operation of a synchro and servo systems
11.	Theory of flight	Identify terms and definitions, Identify aircraft controls, Understand facts related to aircraft stability, Identify and Understand the operation of gas turbine engines, Identify and Understand the application of aircraft engine and flight instruments
12.	Pitot Statics	<p>Recall the principle of operation of a pitot static system, Recall the principle of operation of a pitot static probe and static vents, Recall the principles of:</p> <ol style="list-style-type: none"> <li>1) Atmospheric pressure;</li> <li>2) Temperature;</li> <li>3) Standard atmosphere; and</li> <li>4) Measurement of atmospheric pressure.</li> </ol> <p>Recall the principle of operation of mercury barometer. Recall the operation and application of a vacuum chamber, Recall the principle of operation of an aneroid and altimeter, Recall the principle of operation of an airspeed indicator, Recall the principle of operation of a vertical speed indicator, Perform a serviceability test and repair on an airspeed indicator, Testing of a MACH/ASI by using a Sperry test bench, Serviceability test and repair of a VSI, Serviceability test and repair of an Altimeter, Recall the operation and application of an altitude switch</p>

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13.	Pressure Switches	Recall the principles of operation and application of a pressure switch, Test and repair an oil pressure switch.
14.	Gyroscopic Compass System	Recall the principles and terms used with a gyro, Recall the principle of operation of a gyro, Recall the methods of operating a gyro instrument, Recall the principle of operation of A turn and bank (slip) indicator, Recall the principle of operation of a directional gyro, Recall the principle of operation of a radio magnetic indicator (RMI), Recall the principle of operation, application and relevant terms regarding the magnetic compass
15.	Instrument Landing Systems	Recall the principle of operation of the instrument landing system. (I.L.S.), Recall the principle of operation of the flight detector indicator (F.D.I.) and the course detector indicator (C.D.I.)
16.	Engine Indicators	Recall the method of measuring pressure, Recall the principle of operation of the float type fuel quantity indicating system, Recall the principle of operation of fuel flow meters, Recall the principle of operation of the capacitive type fuel system, Recall the principles and the operation of fuel pressure, Recall the principle of operation of temperature measurement and thermocouple's, Recall the principle of operation of a resistive probe, Carry out a serviceability test on a resistive probe, Test a J.P.T. indicator for serviceability, Recall the principle of operation of a tacho-meter, Recall the operation of a R.M.P. test bench, Carry out a serviceability test on a R.P.M. indicator, Carry out a serviceability test on a tacho generator, Recall the operating principles of vibration indicators, Identify and locate vibration sensor systems, Recall, identify and locate the location of the engine, Recall, identify and locate the location of the fuel system, Recall the principle of operation of a mechanical clock
17.	Life Support Systems	Recall the laws of oxygen, Recall the theory of general life support systems
18.	Central Air Data Computer	Recall the principles and the operation of the Air Data Computer
19.	Flight Recorder System	Recall the principle of operation of a flight recorder
20.	Auto-pilot	Recall the principle of operation of an Auto-pilot

## **SUMMARY OF BASIC TRAINING**

**A summary of formal training provided by your employer in accordance with the mandatory training curriculum for the industry. This form is primarily for Section 28 students who have not had any institutional training. Students, who have completed the Basic Training course at an accredited training provider, need only submit a certified copy of their certificate.**

**Name of Apprentice:** .....

**Date of Employment:** ..... **Period of Employment:** ..... **Weeks**

<b>Basics</b>	
<b>Main Component / task</b>	<b>Total Hours</b>
Measuring Instruments	
Hand Tools	
Aircraft Hardware	
Power Tools	
Materials	
Soldering	
Basic Electricity	
Basic Electronics	
Basic Digitals	
Synchro and Servo's	
Theory of flight	
Pitot Statics	
Pressure Switches	
Gyroscopic Compass System	
Instrument Landing Systems	
Engine Indicators	
Life Support Systems	
Central Air Data Computer	
Flight Recorder System	
Auto-pilot	
<b>COMBINED TOTAL OF WORK EXPERIENCE HOURS</b>	

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**APPRENTICE**

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**TRAINING REPRESENTATIVE**

## **COMPANY GUIDE OF TRADE RELATED EXPERIENCE** **CONTENT FOR AN AIRCRAFT INSTRUMENT MECHANIC**

<b>No</b>	<b>Description</b>	<b>Content Guide</b>
1.	Workshop safety	Adhere to all safety procedures and precautions.
2.	Company documentation	The companies system e.g. job cards spares procurement timecards etc.
3.	Aircraft documentation	Snag sheets, inspection sheets, logbooks, manuals, labels, bulletins, modifications, notams etc.
4.	General Instruments	Remove / Install, Calibrate, Test and Repair.
5.	Pitot – Static Instruments	Instrument - Remove / Install, Calibrate, Test and Repair Lines and tubes - Service, Test and Align.
6.	Bourdon Tube gauges	Remove / Install, Test, Repair and Calibrate.
7.	Gyroscopic Instruments	Remove / Install, Test, Repair, Overhaul and Calibrate
8.	Auto - pilot and Servos	Remove / Install, Test, Repair, Overhaul and Calibrate
9.	Trade Related Other	Radio Instruments etc.
10.	Trade Related Basic Training	

**SUMMARY OF WORK TRAINING EXPERIENCE**

Complete this form when you apply for your Trade Test Assessment.

Name of Apprentice:.....

Date of Employment: ..... Period of Employment:..... Weeks

<b>General Instruments</b>	
<b>Main Component / task</b>	<b>Total Hours</b>
Removal / Installations	
Test / Calibrate	
Service / repair	
<b>Pitot – Static Instruments</b>	
<b>Main Component / task</b>	<b>Total Hours</b>
Removal / Installations	
Test / Calibrate	
Service / repair	
Lines and tubes	
<b>Bourdon Tube gauges</b>	
<b>Main Component / task</b>	<b>Total Hours</b>
Removal / Installations	
Test / Calibrate	
Service / repair	
<b>Gyroscopic Instruments</b>	
<b>Main Component / task</b>	<b>Total Hours</b>
Fault finding	
Removal / Installations	
Service / repair	
<b>Auto – Pilot and Servos</b>	
<b>Main Component / task</b>	<b>Total Hours</b>
Removal / Installations	
Test / Calibrate	
Service / repair	
<b>Trade Related Other</b>	
<b>Trade Related Basic Training</b>	
<b>COMBINED TOTAL OF WORK EXPERIENCE HOURS</b>	

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APPRENTICE

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TRAINING REPRESENTATIVE

# General Instruments

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Category : General Instruments    Main Task / Component: Remove / Install

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
		Rep/s						
		Hours						
		Date						
		Rep/s						
		Hours						
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Category : General Instruments    Main Task / Component: Remove / Install

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

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Category : General Instruments    Main Task / Component: Test / Calibrate

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

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Category : General Instruments    Main Task / Component: Test / Calibrate

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

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Category : General Instruments    Main Task / Component: Service / Repair

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

*Uncontrolled Document*

Category : General Instruments    Main Task / Component: Service / Repair

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

# **Pitot / Static Instruments**

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Category :Pitot / Static Instruments Main Task / Component: Remove / Install

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....



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Category: Pitot / Static Instruments    Main Task / Component:    Test / Calibrate

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: .....    Supervisor: .....

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Category: Pitot / Static Instruments Main Task / Component: Test / Calibrate

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

*Uncontrolled Document*

Category: Pitot / Static Instruments    Main Task / Component:    Service / Repair

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

*Uncontrolled Document*

Category: Pitot / Static Instruments    Main Task / Component:    Service / Repair

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

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Category: Pitot / Static Instruments    Main Task / Component: Pitot / Static Lines and tubes

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: .....      Supervisor: .....

*Uncontrolled Document*

Category: Pitot / Static Instruments    Main Task / Component: Pitot / Static Lines and tubes

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

# **Bourdon Tube Gauges**

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Category : Bourdon – tube gauges    Main Task / Component: Remove / Install

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: .....    Supervisor: .....

*Uncontrolled Document*

Category : Bourdon – tube gauges    Main Task / Component: Remove / Install

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: .....    Supervisor: .....

*Uncontrolled Document*

Category : Bourdon – tube gauges    Main Task / Component:    Test / Calibrate

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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Category : Bourdon – tube gauges    Main Task / Component:    Test / Calibrate

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
		Rep/s						
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**Total Hours**

Trainee: .....    Supervisor: .....

*Uncontrolled Document*

Category : Bourdon – tube gauges    Main Task / Component:    Service / Repair

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
		Rep/s						
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**Total Hours**

Trainee: .....    Supervisor: .....

*Uncontrolled Document*

Category : Bourdon – tube gauges    Main Task / Component:    Service / Repair

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: .....    Supervisor: .....

# **Gyroscopic Instruments**





*Uncontrolled Document*

Category : Gyroscopic Instruments    Main Task / Component:    Test / Calibrate

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: .....    Supervisor: .....

*Uncontrolled Document*

Category : Gyroscopic Instruments    Main Task / Component:    Test / Calibrate

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: .....    Supervisor: .....

*Uncontrolled Document*

Category : Gyroscopic Instruments    Main Task / Component: Service / Repair / Overhaul

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: .....      Supervisor: .....

*Uncontrolled Document*

Category : Gyroscopic Instruments Main Task / Component: Service / Repair / Overhaul

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

# **Auto Pilot and Servos**

*Uncontrolled Document*

Category : Auto pilot / Servos      Main Task / Component: Remove / Install

Name of Trainee:	Identity №:
Employer Name:	Training Year:

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

*Uncontrolled Document*

Category : Auto pilot / Servos      Main Task / Component: Remove / Install

Name of Trainee:	Identity №:
Employer Name:	Training Year:

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

*Uncontrolled Document*

Category : Auto pilot / Servos      Main Task / Component:      Test / Calibrate

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

*Uncontrolled Document*

Category : Auto pilot / Servos      Main Task / Component: Test / Calibrate

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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Category : Auto pilot / Servos      Main Task / Component: Service / Repair / Overhaul

Name of Trainee:	Identity №:
Employer Name:	Training Year:

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

*Uncontrolled Document*

Category : Auto pilot / Servos      Main Task / Component: Service / Repair / Overhaul

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....

# **Trade Related Other**

*Uncontrolled Document*

Category : \_\_\_\_\_ Main Task / Component: \_\_\_\_\_

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of Work Performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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<b>Total Hours</b>								

Trainee: ..... Training Officer: .....

*Uncontrolled Document*

Category : \_\_\_\_\_ Main Task / Component: \_\_\_\_\_

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of Work Performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Training Officer: .....

*Uncontrolled Document*

Category : \_\_\_\_\_ Main Task / Component: \_\_\_\_\_

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of Work Performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Training Officer: .....

*Uncontrolled Document*

Category : \_\_\_\_\_ Main Task / Component: \_\_\_\_\_

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of Work Performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Training Officer: .....

# **Trade Related Basic Training**

*Uncontrolled Document*

Category : \_\_\_\_\_ Main Task / Component: \_\_\_\_\_

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of Work Performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Training Officer: .....

*Uncontrolled Document*

Category : \_\_\_\_\_ Main Task / Component: \_\_\_\_\_

Name of Trainee:		Identity No:	
Employer Name:		Training Year:	

Task No	Description of Work Performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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<b>Total Hours</b>								

Trainee: ..... Training Officer: .....

*Uncontrolled Document*

Category : \_\_\_\_\_ Main Task / Component: \_\_\_\_\_

Name of Trainee:		Identity №:	
Employer Name:		Training Year:	

Task №	Description of Work Performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Training Officer: .....

*Uncontrolled Document*

Category : \_\_\_\_\_ Main Task / Component: \_\_\_\_\_

Name of Trainee:		Identity No:	
Employer Name:		Training Year:	

Task No	Description of Work Performed & Type of Aircraft or Equipment	Repetitions of Task					Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Training Officer: .....

The following page is a Master Copy of your log sheet, **DO NOT FILL IT IN !!!**

Use it to make extra photo copies for your logbook.

When adding extra log sheets to your logbook, batch similar tasks together (e.g. General instruments Test/calibrate) use the same page number for that specific task but use an alphabetic suffix for each additional page.

**For Example:** General instruments Test/calibrate is page 24; additional General instruments Test/calibrate log sheets will be numbered 24a, 24b, 24c....

**NOTE:** Please bind your logbook in a Ring-binder or Lever-arch file.

*Uncontrolled Document*

Category : ..... Main Task / Component: .....

Name of Trainee:		Identity No	
Employer Name:		Training Year:	

Task No	Description of work performed & Type of Aircraft or Equipment	Repetitions of Task						Total hours	Sign & Stamp
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**Total Hours**

Trainee: ..... Supervisor: .....